# **Superintendent's Report - August 2022**

#### **Building Catholic Christian Identity**



One of Lakeland Catholic's goals is to build the Catholic Christian Identity of staff, students, and families.

This is being accomplished by strengthening school, home, and parish relationships, forming staff as Catholic Christians who are Gospel Witnesses, and promoting social justice through Catholic social teaching.

Honouring and teaching the whole person with dignity love and inclusivity, promoting understanding and stewardship for our each other and for all of God's creatures, and providing academics that enliven the gifts of the Holy Spirit are other ways the division is striving to achieve this goal.

This is in alignment with Goal One: Catholic Christian Identity.

#### **Enrollment**

This year, Lakeland Catholic is on track to have approximately 2,641 students enrolled by the end of September.

This includes projections of 334 students at École Notre Dame Elementary, 306 at Dr. Bernard Brosseau, just shy of 400 at École Notre Dame High School, 272 at St. Dominic, 396 students at Holy Cross, roughly 578 at Assumption Jr/Sr High, 92 at Holy Family, and 266 at Light of Christ.



# **Superintendent's Report - August 2022**

### **Curriculum Update - Professional Learning**

Staff participated in professional learning in August, including Subject Deep Dives into the new curriculum for English Language Arts and Literacy (ELAL), Mathematics, and Physical Education and Wellness. Kindergarten through Grade 3 ELAL teachers, both English and French Immersion, participated in the ELAL curriculum professional development on August 22.

English and French Immersion teachers for Kindergarten through Grade 3 Mathematics took part in professional learning regarding the new mathematics curriculum on August 24, and all Kindergarten to Grade 6 teachers of Physical Education and Wellness learned more about this curriculum on August 26.

Administrators and Classroom Support Teachers were also involved in the professional development. Teachers could choose to participate in real time or view a recording.

The division's Goal Two: Student Success, is reflected in all professional learning by staff participating in opportunities that allow them to connect and expand their knowledge in subjects they are teaching students.

### **Curriculum Update - Piloting French Immersion Language Arts and Literacy**

Professional Development surrounding French Immersion Language Arts and Literacy (FILAL) will be held after September 10 through a session with Alberta Education. The division will be arranging times for collaboration, professional learning, and to discuss resources.

Kindergarten through Grade 6 French resources include: Pratique Phonémique (Grade 1-3), La Morphologie (Grades 3-6), Une syllabe à la fois (Grades 2-4), and Facile a Lire (Grades 1-3).

#### **Curriculum Update - Numeracy**

Synchronous learning workshops have been provided by Jackie Rackovic at each school on best practices in mathematics instruction, while asynchronous workshops have been offered through Pearson regarding how to utilize the Mathology/Mathologie resources.

Professional learning on how to use intervention will take place in November/December.

Digital versions of Mathology and Mathologie resources are available and access codes have been distributed.

# **Superintendent's Report - August 2022**

#### **Curriculum Update - Literacy**

On August 29 and 31, staff participated in professional learning surrounding literacy. Other learning opportunities included the University of Florida Literacy Institute August 29 to September 3, Jolly Phonics September 9 to 15, and an upcoming session for Grades 7 to 12 teachers with Kristy Dunn and Dr. George Georgiou.

Resources in this subject area are Jolly Phonics for Kindergarten, items from the University of Florida Literacy Institute for students in Grades 1 and 2, Logics of English for Grades 3 through 6, and Empowering Writers.

Literacy intervention remains consistent, with the same commitment made by the division as last year for both French and English.

#### **Curriculum Update - Physical Education and Wellness**

Professional development will take place on November 1 surrounding Ever Active Schools, followed by Fully Alive on November 6.

Resources for the Physical Education and Wellness curriculum include: Physical Activity Lesson Plans, Ever Active Schools: Cue Cards, Fundamental Movement Skills: Active Start and Fundamentals Stages - For Children with Developmental and/or Behavioral Disabilities, Fundamental Movement Skills: Active Start and Fundamentals Stages - For Children with Developmental and/or Behavioral Disabilities, Daily Physical Activity (DPA) Greatest Hits, Invasion and Territory Games - Teaching Games for Understanding (2014) K-6, and Fully Alive/ Vive Le Pleine.

### **Curriculum Update - Other**

Twelve students from Light of Christ are enrolled in St. Paul's Academy, while three at Holy Family and five from École Notre Dame High are utilizing online learning this year.

Light of Christ's Cree Course is a combined 5/6, 7, and 8/9 course, with students from across these grades learning the language and culture.

The school's daycare is at full capacity with 20 children registered.

Lakeland Catholic has received 23 new intake requests for English Language Learner students so far this year.