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Transportation Survey

Lakeland Catholic will be gathering feedback from parents, students, staff, and stakeholders regarding the division's Transportation Inclement Weather Policy

Through an online survey, members of the public can share their thoughts, and provide comments and suggestions that will be considered when Lakeland Catholic reviews the policy for the 2022-23 school year.

Based on the respondent's answer to the first question - whether or not thet are satisfied with the division's current policy - will determine if they move on to a series of additional questions.

The survey, once online, will be available for three weeks.

"We strongly encourage staff, students, parents, and other stakeholders to take the time to fill out the survey. This is their opportunity to provide input on our Transportation Inclement Weather Policy," said Superintendent Pamela Guilbault. "Their feedback is valuable as we begin to review the policy for next year."

Approving Locally-Developed Courses

The Board of Trustees was delighted to pass two locally-developed courses.

Musical Theatre Performance will allow students the opportunity to garner credits while they are involved in extra-curricular musical productions.

"This is truly exciting for our students," Guilbault expressed. "In some situations, our high school students are unable to fit additional elective programs in their schedule, but they want to be involved in drama. Through this course they can participate in musical theatre productions while earning credits. Our division is thrilled to be providing this opportunity to our students."

Guilbault explained how the second course approved, Theatre Performance, is in alignment with the musical theatre program previously described, the main difference is in that course music isn't always involved in the production.



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Projected Enrollment

Secretary Treasurer Tessa Hetu outlined the division's projected enrollment for the 2022-23 school year, which is 2,666.

Lakeland Catholic uses the total students enrolled this year as well as an estimated number that will join the division in the fall to calculate the projected enrollment for the upcoming school year. This calculation is shared with the provincial government in order to determine the school division's funding for the upcoming school year.

Schollie Survey Results

Elan Braun of Schollie & Co. shared Lakeland Catholic's Schollie Survey Results with the board.

Overall, the division has stayed consistent with the results from year-to-year, explained Braun.

The annual survey gathers feedback from teachers, parents, and students on their overall satisfaction with Lakeland Catholic.

It is completed on the computer, on paper, and over the phone, and is broken down into the division's three main goals: Catholic Christian Identity, Student Success, and Equity and Inclusion.

Overall, parents are pleased with the programming offered at Lakeland Catholic, out of the 402 who responded, 90% are satisfied with the division's reading and writing program, that their child's school models Catholic Christian values, that the division helps their child(ren) in developing their faith, and is Christ-centred.

Results also show parents with students identified as English Language Learners (ELL) and First Nation, Métis, and Inuit are satisfied with the programming offered at their school.

The division's ELL services are particularly successful, with just shy of 100 per cent of respondents pleased with the supports provided.

While there are opportunities for growth, Baun said LCSD is able to use the information gathered to continue to provide the best learning and working environment for staff and students.

One example included teachers requesting additional resources in their classroom. Guilbault said the division's intention is to speak with each school before the summer break to determine what resources are required and to have them available for the fall.



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English Language Learners and First Nations, Métis, and Inuit Programs

Sherry Depner, ELL Lead Teacher, and Julie Chorney, Director of Teaching Quality and Staff Development, provided an overview of the ELL and FNMI programming for the 2021-22 school year.

This year, Lakeland Catholic welcomed 86 new ELL students and their families, for a total of 253 since starting the program.

Depner explained how working with local community organizations, Lakeland Catholic assists families with adjusting to life in Canada in addition to welcoming them to LCSD.

One of the groups she highlighted was Action for Healthy Communities, who have assisted LCSD with families in crisis situations. In addition to organizing events and programs for ELL students, the organization has provided shelter, clothes, school supplies, food, and even medical and dental care to newcomer families in need.

Overall, parents of ELL students are satisfied with the supports being offered by the division.

The same satisfaction is shared by parents of FNMI students. Chorney provided an update to the board on division's program.

She said the work the division offers FNMI students "is truly incredible."

For example, one way Lakeland Catholic supports these students is through the work of Sheyna Badger, LCSD's Indigenous Outreach Worker. She offers individualized student supports with a focus on family, community connections, and school groups. She works across the division and assists students of all grade levels.

Parents of FNMI students are pleased with the work that is being done, with 100% satisfied the division teaches the skills and attitudes their child(ren) require(s) to be successful when they leave school.

According to the Schollie results from 2020-21, Lakeland Catholic has incredibly high graduation and transition rates among FNMI students, something Chorney said the division should be proud of.