

Administrative Procedure 251

CHALLENGE TO LEARNING RESOURCES

Background

Parents, community members and students are to have the opportunity to bring their concerns with the use of certain materials in the classroom, available in the learning commons or found in the school. In order that these concerns may be dealt with in a professional and efficient manner, an opportunity must be provided to have these concerns dealt with in an organized and public manner.

Procedures

1. The right of the parent to have a child excluded from classroom instruction and/or the learning resources must be respected. The parent must make the request for exclusion to the Principal in writing.
2. A member of the school community, wishing to request a review of a learning resource, must first bring the matter to the attention of the Principal.
3. The complainant shall be informed by the Principal of the particular place the questioned materials occupy in the educational program and their intended usefulness. The Principal may involve appropriate Division personnel in the explanation of the materials selection procedure, criteria and the qualifications of those persons selecting the materials.
4. In the event the complainant is unable to resolve the concern at the school level, the complainant may file a letter of appeal with the Superintendent. All of the objections to the learning materials must be stated in the letter.
5. The Superintendent will notify the complainant by letter of his/her decision and provide to the complainant a copy of Board Policy 13 – Appeals and Hearings Regarding Student Matters.
6. If the complainant is not satisfied with the decision of the Superintendent, the matter may be appealed to the Board.
7. The Board will hear the appeal in accordance with Board Policy 13 – Appeals and Hearings Regarding Student Matters.

Reference: Section 3, 18, 32, 33, 41, 52, 53, 196, 197, 222 Education Act
Guide to Education ECS to Grade 12